**Enrichment Syllabus** Mr. McLain

**Requirements**

* 1 Folder
* 1 Notebook
* Writing utensils—black or blue ink pens
* **Laptop—fully charged!!**

**Grading Scale**

 Enrichment is a pass/fail course.

**Grading Policy**

Students are assessed based on participation, contribution, and quality of work.

**Classroom Expectations**

* **RESPECT** yourself and others
* Follow all handbook rules and guidelines
* Students are expected to be seated and ready to work when the bell rings
* Be prepared. **Charge your laptop every night**
* All assignments must begin with student information in the **upper left hand corner**
* **Participate** in class
* Writing will be graded on **content, structure,** and **grammar**
* If **absent,** you are responsible for getting assignments and notes ahead of time or making them up
* Do your own work! **Plagiarism** or **copying** will result in a zero

**Course Goals**

1. To foster an appreciation of communication through written word, spoken word, actions, and attitudes
2. To encourage thoughtful personal connections to events, writings, and expressions through creativity and communication
3. To improve reading fluency through direct reading strategies and online exercises
4. To communicate effectively through written, typed, and spoken word
5. To study and understand all types of texts in context
6. To create 21st Century learners through appropriate and effective digital interaction
7. To nurture personal interaction with literature through reader response, group conversation, and writing
8. To strengthen vocabulary understanding and usage

**Classroom Topics**

* Who Am I? Personal exploration through reading and writing
* High-school vocabulary preparation
* Media techniques and analysis
* Character development
* Creative writing
* Current issues analysis and debate
* Poetry structure and meaning