**Developmental English Syllabus** Mr. McLain

**Requirements**

* 1 Folder
* 1 Notebook
* Writing utensils—black or blue ink pens
* **Laptop—fully charged!!**

**Grading Scale**

 0-59 F 60-62 D- 63-66 D 67-69 D+

 70-72 C- 73-76 C 77-79 C+ 80-82 B-

 83-86 B 87-89 B+ 90-92 A- 93-100 A

**Grading Policy**

Classroom participation, computer program participation, and reading fluency assessments will count toward the overall classroom grade**.**

**Classroom Expectations**

* **RESPECT** yourself and others
* Follow all handbook rules and guidelines
* Students are expected to be seated and ready to work when the bell rings
* Be prepared. **Charge your laptop every night**
* All assignments must begin with student information in the **upper left hand corner**
* **Participate** in class
* Writing will be graded on **content, structure,** and **grammar**
* If **absent,** you are responsible for getting assignments and notes ahead of time or making them up
* Do your own work! **Plagiarism** or **copying** will result in a zero

**Course Goals**

1. To improve reading fluency through direct reading strategies and online exercises
2. To show growth in both reading and textual analysis
3. To communicate effectively through written, typed, and spoken word
4. To study and understand literature in context
5. To create 21st Century learners through appropriate and effective digital interaction
6. To nurture personal interaction with literature through reader response, group conversation, and writing
7. To strengthen vocabulary understanding and usage

**Classroom Tools**

* Online FLEXworks program
* Small-group read-alouds
* Whole-class discussion
* Individual silent reading
* Lexile-leveled assessments